



Project Finish Line

Learning Community Convening:

Sustaining and Scaling Effective Practices

Appreciative Inquiry Mini-Session

Adapted from Casambas, Tessie & Preskill, Hallie. (2011). Reframing Evaluation through Appreciative Inquiry. PowerPoint presentation prepared for the American Evaluation Association.

Puget Sound Educational Service District
January 23, 2016

Mini Session Objectives

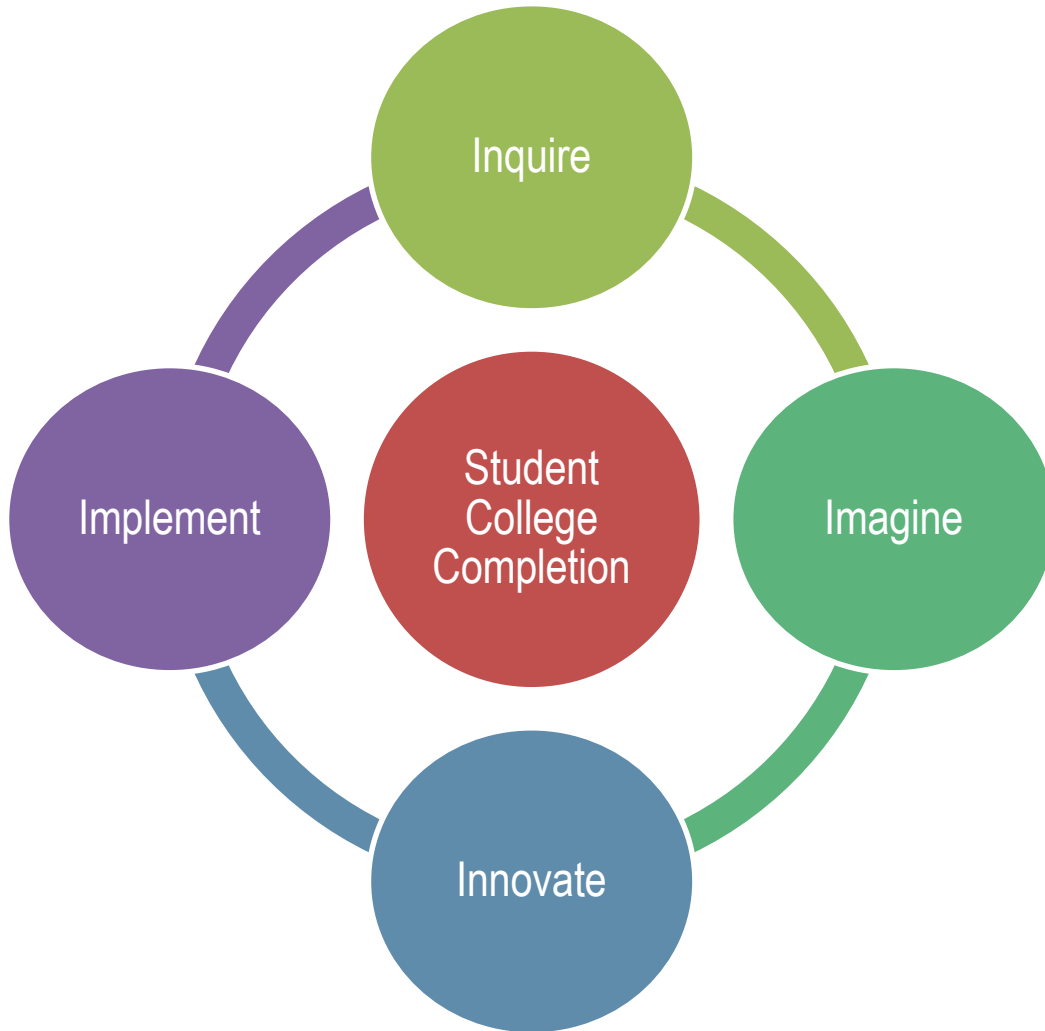
- Present purpose and overview of appreciative inquiry strategies
- Practice appreciative inquiry facilitation strategies to support productive, challenging conversations about scaling and sustaining student completion efforts



What is Appreciative Inquiry?

- A method for exploring and discovering past and present strengths, successes and potentials.
- Assumes that organizations move in the direction of the questions they ask.
- Instead of asking, “What problems are we having around here?” we ask, “What’s working well and how can we do more of it?”

Appreciative Inquiry Process



- **Inquire**—Identifying the best of what is.
- **Imagine**—Identifying images of a desirable future.
- **Innovate**—Translating the vision into actionable statements.
- **Implement**—Making the provocative propositions become reality.

Appreciative Inquiry: Discussion, Questions and Closure