



Project Finish Line

Learning Community Convening:

Scaling Up

Puget Sound ESD

January 23, 2017

Welcome!

Today's Agenda

- ❖ Introductions
- ❖ LC Goals
- ❖ Recap of our Prior Meetings
- ❖ Scaling Up – A Framework
- ❖ Walla Walla's Experience
- ❖ Return on Investment
- ❖ Skills Development Mini Sessions

Website for Convening Materials:

<https://coalition.psesd.org/resource-repository/>

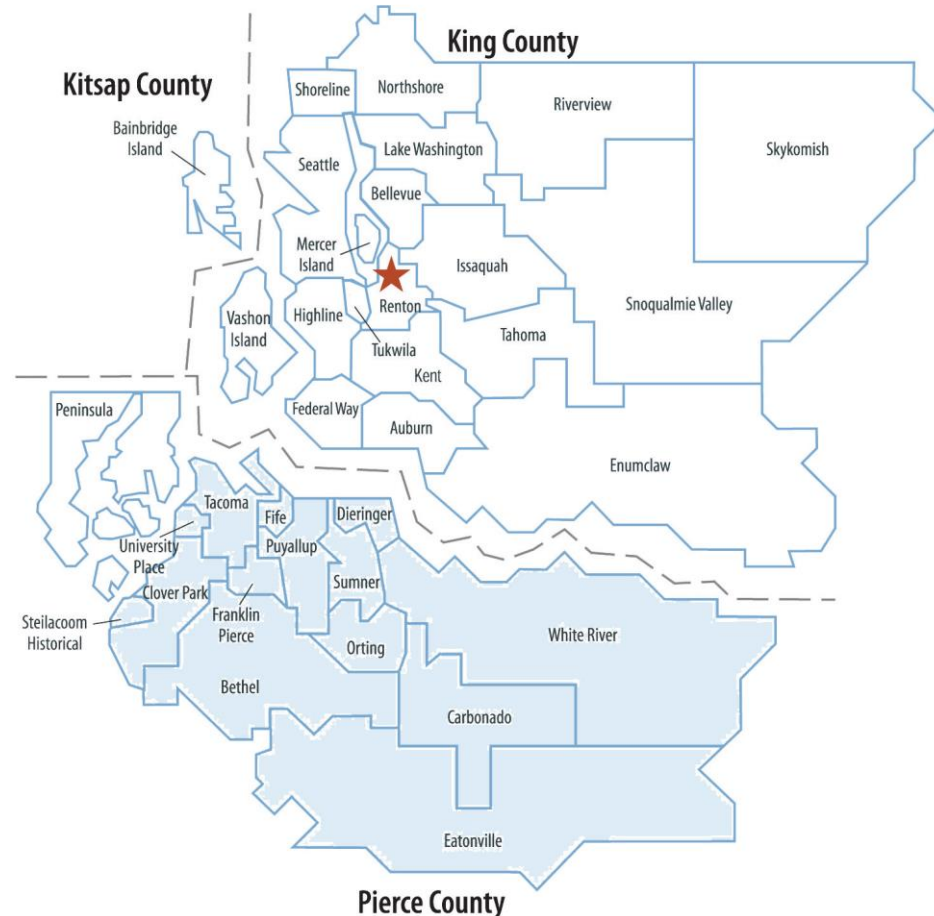


Convening Participants

- Bellevue College
- Degrees of Change
- Green River College
- North Seattle College
- Puget Sound ESD
- Seattle Central College
- South Seattle College
- Shoreline Community College
- Walla Walla Community College

About the Puget Sound ESD

- We serve over 400,000 students
- We support 35 rural and urban districts
- Our agency end is to eliminate the opportunity gap
- We are committed to becoming an Anti-Racist Multicultural Organization



Puget Sound Coalition for College and Career Readiness Purpose

The purpose of the Puget Sound Coalition for College and Career Readiness is to build a seamless transition from high school to college to career across the Puget Sound area. Our shared vision is to increase both the number and percentage of students that graduate from high school, enroll and persist in college and graduate from higher education able to secure a family wage job and/or career path.



Project Finish Line

Learning Community Goals

- Identify topics for exploration
- Provide a menu of learning opportunities
- Foster connections within and across community and technical colleges and community based organizations
- Deepen knowledge of evidence-based and promising practices
- Share efforts on our campuses and organizations
- Promote organizational, institutional and policy change to improve postsecondary completion

Recap of Past Convenings

Culturally Competent & Equity Based Practices

- Overview of regional opportunity gaps in community college completion
- Discussion of Seattle Central College's effort to address racial equity
- Introduction to the racial equity tool

Recap of Past Convenings

Student Self-Efficacy & Success

- Overview of self-efficacy and related concepts
- Results from Strengths Self-Efficacy Scale with students
- Sources of and strategies for enhancing student self-efficacy

Recap of Past Convenings

Measuring Effectiveness

- Cycle of Inquiry to Build a New Program
- College panel discussion: approaches to measuring program effectiveness
- Skills Development Mini-Sessions
 - *Using the Racial Equity Tool for Qualitative Analysis*
 - *Data Coaching Tools for Planning & Evaluation*
 - *Data Display Principles*
 - *Introduction to Logic Models*

Presentations

*Framework for Scaling Up Completion
Coaching at Your Institution* – Maureen Pettitt

*Scaling Up Completion Coaching: Walla Walla's
Story* – *Kristi Wellington-Baker*

Examining Program Return on Investment –
Bob Hughes

What is Scaling Up?

“Increasing the impact a social-purpose organization produces to better match the magnitude of the social need or problem it seeks to address”



Handouts are adapted from MDC’s “More to Most: Scaling Up Effective Community College Practices” (2012)

The *More to Most* Framework

Process

1. Reflect on Past Success
2. Determine Program Value
3. Determine Scaling Strategy
4. Determine Feasibility
5. Make the Go/No Go Decision

The *More to Most* Framework

Planning Sheet

1. Process Worksheet
2. Guiding Questions
3. Potential Scaling Strategies
4. SCALERS Categories

Sustainability

- Questions about sustainability are important!
- The Program Sustainability Self-Assessment includes a wide variety of factors that could/should be considered
- While the self-assessment can be modified to fit the situation and environment at your campus, be careful not to eliminate critical factors that contribute full understanding

Skills Development Mini-Sessions

➤ Appreciative Inquiry

Hilary Loeb, Puget Sound ESD – Cayuse Room

➤ Communicating with the President's Cabinet

Erin Barzen, South Seattle College – Snoqualmie Room

Learning Community Evaluation & Future

Take 15 minutes to complete the evaluation for today's meeting

Please share your thoughts about the value of the LC meetings for you

Please share your interest in and ideas about continuing the learning community to further this work at your campus