

Phase I: Inquiry (continued)

Share Stories as Group (Partner reports out to group)

1. What are the key words from stories, values and wishes?

2. What are key themes?

Phase 2: Imagine

Imagine Optimal Internship Experience & Program Success (Whole group discussion)

It is 2018, and the Washington State Legislature is so impressed by the success of the community college completion efforts program that they have drafted a new bill to increase funding and expand the program to all colleges and universities statewide. The Chronicle of Higher Education wants to interview you to write an article.

- 1. What would you tell the reporter about your completion efforts?**

Phase 3: Innovate

Individual Provocative Propositions (Individual reflection and writing)

- 1. To achieve the optimal experience and program success, please write down three provocative propositions (actionable statements or goals that you would like to achieve as a team).**

Phase 4: Implement

Share Provocative Propositions & Craft Action Plan

- 1. What are the group's provocative propositions?**

- 2. How should we cluster the propositions by theme?**

3. How should we prioritize these? Why?

4. What are some implementation strategies to turn these provocative propositions into reality?

Appreciative Inquiry Resources

Preskill, H.S. & Catsambas, T.T. (2006). Reframing evaluation through appreciative inquiry. Thousand Oaks, CA: Sage.

<https://appreciativeinquiry.case.edu/>

http://betterevaluation.org/sites/default/files/Preskill_Using%20Appreciative.pdf

YouTube Videos: <https://appreciativeinquiry.case.edu/practice/video.cfm>