



**Project Finish Line**  
**Learning Community Convening:**  
***Measuring Program Effectiveness***

*Puget Sound ESD*

*October 10, 2016*

# Welcome!

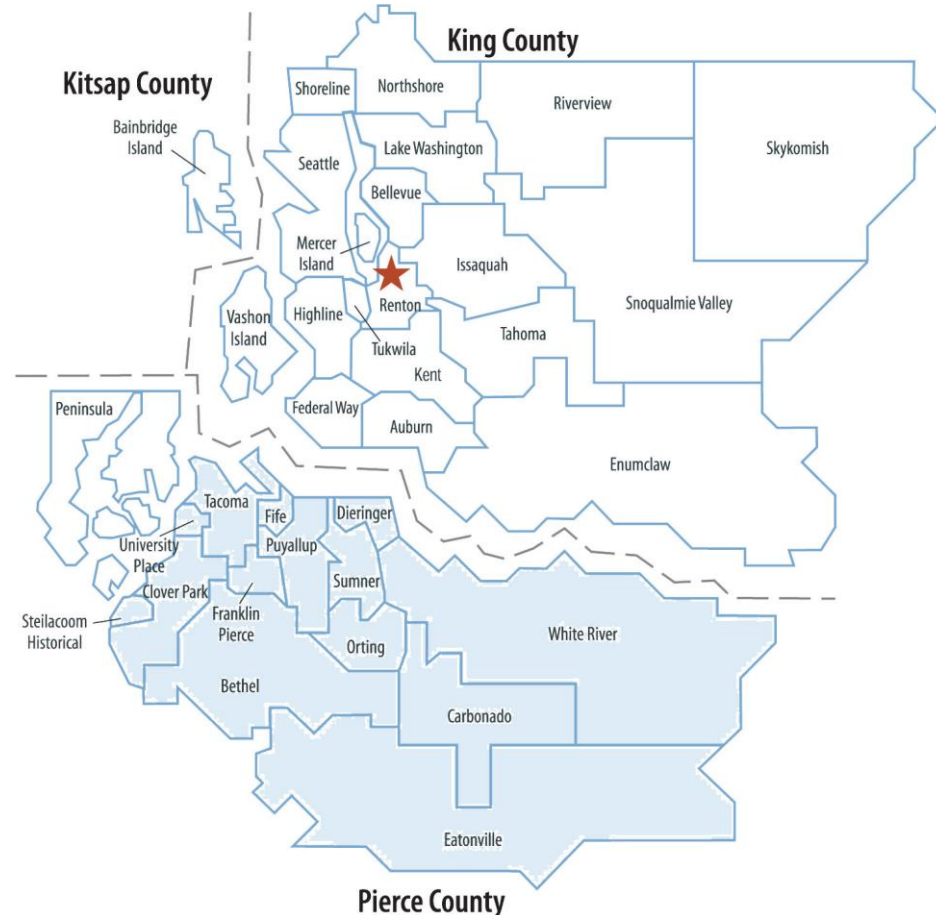
- While you enjoy lunch, *please read the quotes on page four of your syllabus. How can these passages can inform our approaches to learning from students about program improvement and program outcomes.*
  1. Share your thoughts with your colleagues at your table
  2. What principles for gathering student voices do these quotes suggest?
- Website for Convening Materials:  
<https://coalition.psesd.org/resource-repository/>
- Agenda review

# Convening Participants

- Bellevue College
- Degrees of Change
- Green River College
- North Seattle College
- Puget Sound ESD
- Seattle Central College
- South Seattle College
- Shoreline Community College
- Walla Walla Community College

# About the Puget Sound ESD

- We serve over 400,000 students
- We support 35 rural and urban districts
- Our agency end is to eliminate the opportunity gap
- We are committed to becoming an Anti-Racist Multicultural Organization



# Puget Sound Coalition for College and Career Readiness Purpose

*The purpose of the Puget Sound Coalition for College and Career Readiness is to build a seamless transition from high school to college to career across the Puget Sound area. Our shared vision is to increase both the number and percentage of students that graduate from high school, enroll and persist in college and graduate from higher education able to secure a family wage job and/or career path.*



# Project Finish Line

## Learning Community Goals

- Identify topics for exploration
- Provide a menu of learning opportunities
- Foster connections within and across community and technical colleges and community based organizations
- Deepen knowledge of evidence-based and promising practices
- Share efforts on our campuses and organizations
- Promote organizational, institutional and policy change to improve postsecondary completion

# Recap of Past Convenings

## *Culturally Competent & Equity Based Practices*

- Overview of regional opportunity gaps in community college completion
- Discussion of Seattle Central College's effort to address racial equity
- Introduction to the racial equity tool

# Recap of Past Convenings

## *Student Self-Efficacy & Success*

- Overview of self-efficacy and related concepts
- Results from Strengths Self-Efficacy Scale with students
- Sources of and strategies for enhancing student self-efficacy



# Measuring Program Effectiveness Topical Interest Group

The **Measuring Effectiveness TIG** will examine how to identify and/or measure gaps in anticipated outcomes, the barriers to student success and how students' perceive these barriers, and the best ways to share program effectiveness information and data with faculty, staff and students.

# Today's Agenda

- Kelly Bay-Meyer Presentation: *Cycle of Inquiry to Build a New Program*
- College Panel Discussion: *Measuring Program Effectiveness*
- Mini Skills Development Sessions
  - 1.** *Using the Racial Equity Tool for Qualitative Analysis*  
Or *Data Coaching Tools for Planning & Evaluation*
  - 2.** *Data Display Principles*  
Or *Introduction to Logic Models*

# Introduction – Dr. Kelly Bay-Meyer

Presentation:

*Cycle of Inquiry to Build a New Program:  
Using Research and Qualitative Data  
to Inform Practice*

# College Panel: Guiding Questions

- What was the primary question you were asking about your program?
- What strategy did you use to collect data/analyze data?
- What were the major finding(s)?
- How did you use this information to make necessary improvements to practice?
- Reflecting on this effort, what were some of the limitations of this inquiry?

# Mini-Skills Development Sessions

- We gathered ideas from the Learning Community members about what knowledge and skills would be helpful in gathering and analyzing data and reporting results
- There was a significant interest in qualitative as well as quantitative data
- We then created a list of potential topics which were voted on by Learning Community members



**2:15 – 2:50 -- Session #1**

*Using the Racial Equity Tool for Qualitative Analysis*

Maureen Pettitt Alder Room, Second Floor

*Data Coaching Tools for Planning and Evaluation*

Hilary Loeb Snoqualmie Room, First Floor

**2:55 – 3:30 – Session #2**

*Data Display Principles*

Chris Johnson Snoqualmie Room, First Floor

*Introduction to Logic Models*

Maureen Pettitt Alder Room, Second Floor

# Take-Aways from Today's Session

- What are three take-aways from the mini sessions you attended?
- What opportunities do you have to apply these lessons in your daily work
- What further questions do you have about measuring effectiveness?

**Please complete the evaluation form. Thank you!**

# Scaling Up - Monday, January 23<sup>rd</sup>

The focus of the **Scaling Up TIG** is on a systematic approach to scaling up campus initiatives. Using the “completion coaching” effort as the initiative of interest, TIG members will identify 1) potential scaling strategies and 2) the feasibility of and resources needed to scale up this initiative.

*Meeting will take place from 11:30 AM-4:30 PM in  
South King County location*



# Topical Interest Group Discussion

- What are the goals for the Learning Community meeting related to your TIG topic?
- What information are you going to present at the Learning Community meeting to reach those goals?
- What materials might you want to have available for participants?